Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Dunham Elementary
CDS Code: 4970672-0000000
Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Nestled in the heart of a vibrant community, Dunham Elementary School has long been a place where young minds come to explore, learn, and grow. Like many schools, it faced challenges providing comprehensive arts education due to limited funding. The passing of Proposition 28 brought a wave of excitement and anticipation, promising to transform the school''''''''s arts programming. With these new funds, Dunham Elementary has continued to enrich its students'''''''' lives through the arts, expanding programs, hiring new teachers, and providing students with inspiring opportunities to create, perform, and discover. One of the most significant early additions supported by Prop 28 was the hiring of a dedicated ukulele teacher, Mr. Vogensen. Known for his passion and infectious enthusiasm, Mr. Vogensen introduced students to the joys of playing the ukulele. His classes quickly became a highlight of the week, building confidence, coordination, and pride as students strummed songs together. Prop 28 also allowed the school to purchase a wide array of musical instruments, from percussion sets and keyboards to recorders, giving students the chance to explore a variety of sounds and discover their unique voice within the school''''''''s growing music program. Bringing Art to Life Last year, Dunham Elementary welcomed Mr. Charlie, a talented art teacher whose curriculum inspired creativity, critical thinking, and cultural awareness. Students experimented with painting, sculpture, and mixed media using high-quality supplies funded by Prop 28. This year, the program took another exciting step forward by introducing a strand dedicated to muralist art. Maxfield Bala, a community muralist, taught students about the history and techniques of muralists before coming together to design and paint a vibrant mural on campus. The project not only beautified the school grounds but also gave students a powerful sense of ownership, teamwork, and pride in leaving a lasting mark on their community. In addition to the expanded art curriculum, Dunham Elementary added a drama and visual arts rotation led by Ms. Charlie. Every other week, students step onto the stage in drama class, where they build confidence, develop communication skills, and explore the art of storytelling through role-play and performance. On alternate weeks, Ms. Charlie leads engaging visual arts sessions, giving students new outlets for self-expression and creativity.

2. Number of full-time equivalent teachers (certificated).	0.0
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	11
6. Number of school sites providing arts education.	0
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