



Updated August 2024

**Dunham School District Criteria for the Reclassification of English Learners 2024-2025**

Criteria 1 and 2 must be met to enter the reclassification process				3. Teacher Evaluation	4. Parent Consultation
1. Assessment of English Language Proficiency	2. Basic Skills in English*				
	Grade Level	Most Recent Assessment	Required Cut Score= Level 2.5 (see below*)		
Summative ELPAC Overall Performance Level 4 <b>OR</b> Alternate ELPAC Overall Performance Level 3	K	Star Reading	2.5 (685-783)	<b>Part A**</b> If report card grade or SBRC average for ELA/ELD are below minimum, then an additional evaluation (Part B) will be required). See grade requirements below.	Evidence of parent consultation must be documented on the reclassification form that is completed by a certificated school staff.  If the parent cannot be reached for consultation after multiple attempts, the student will proceed with reclassification if the other three criteria are met.
	1	Star Reading	2.5 (781-835)		
	2	Star Reading	2.5 (877-920)		
	3	Star Reading	2.5 (944-968)		
	4	Star Reading <b>OR</b>	2.5 (986-1004)		
		Smarter Balanced ELA	2400		
	5	Star Reading <b>OR</b>	2.5 (1010-1025)		
		Smarter Balanced ELA	2445		
	6	Star Reading <b>OR</b>	2.5 (1028-1040)		
		Smarter Balanced ELA	2472		

**2. Basic Skills in English (Assessment)**

Star Reading cut scores are set to a *Unified Scaled Score (SS)* equivalent to the midpoint between Level 2, “Approaching Expectations,” and Level 3, “Meeting Expectations.” The cut score will increase as the school year goes by but will fall within the published range. Specific cut scores are calculated for each round. Additionally, it will still be used to determine eligibility for students in K-8 until the end of the 2024-2025 school year.

**3. Teacher Evaluation**

**Part A\*\***

Students whose report card grade is below the minimum requirements listed below will require an additional evaluative section (Part B) on the reclassification form.

- Grades K-6: average of 2.5 and above for English Language Arts (ELA, mid-point between approaching and meeting end of year standard) or English Language Development (ELD, mid-point between expanding and bridging proficiency)

**ELs with IEPs:** If the IEP team determines that an EL with an IEP would benefit from reclassification, but the student’s disability prevents the student from meeting the above criteria, the IEP team can recommend the student for reclassification through a Meeting with the classroom Teacher and Admin.