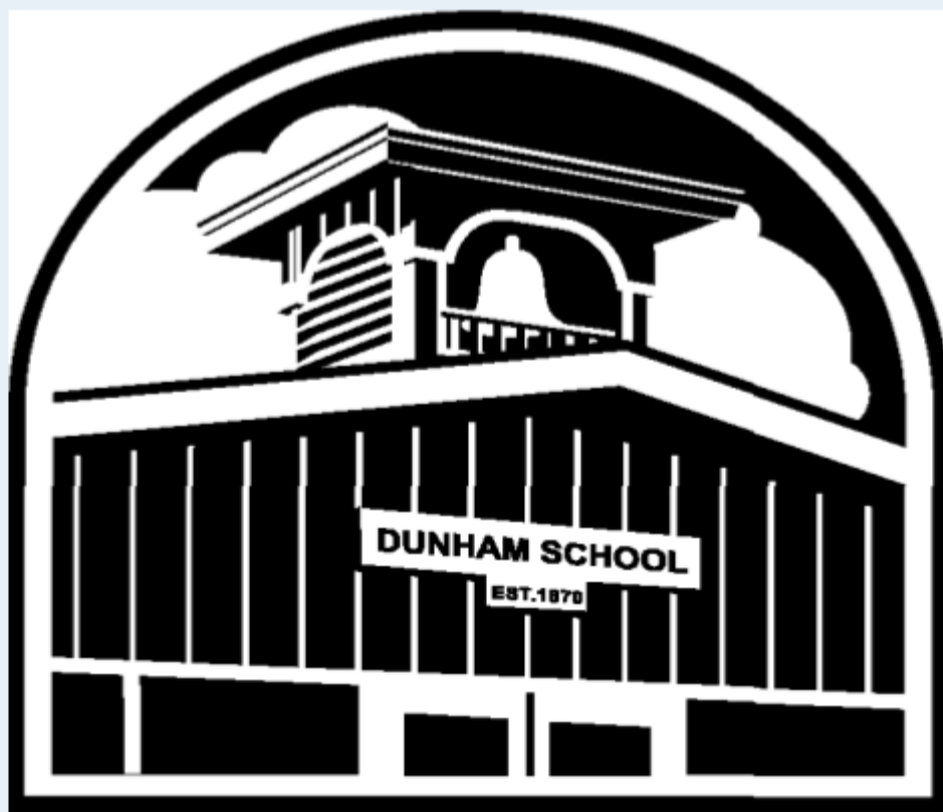


# STUDENT & FAMILY COVID-19 SAFETY HANDBOOK



Daniel Hoffman  
Superintendent / Principal  
[dunhamsd.org](http://dunhamsd.org)

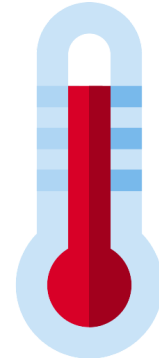
# OVERVIEW

The goal of Dunham School District is to ensure a safer return to school for all students and staff. This handbook was developed in partnership with the Sonoma County Office of Education (SCOE) and reviewed by the Sonoma County Department of Health Services (SCDHS) to support a healthier school environment during the COVID-19 pandemic. We are implementing enhanced health and safety practices and protocols. This includes intensifying cleaning and disinfecting of common spaces, restrooms, and frequently touched surfaces throughout our schools, maintaining physical distancing and stable classroom cohorts, and increasing personal protective behaviors (e.g., handwashing and face covering) based on guidance from the Sonoma County Office of Education (SCOE), Sonoma County Department of Health Services (SCDHS), California Department of Education (CDE), the California Department of Public Health (CDPH), and the Centers for Disease Control (CDC).

## Please follow these guidelines to help us maintain a safe and healthy learning environment:

- ❑ Instruct your child / children in proper hand hygiene and respiratory etiquette.
- ❑ Limit travel and social activity to reduce possible exposure to COVID-19.
- ❑ Limit participation in group activities and gatherings with mixed households.
- ❑ Children should not participate in more than two (2) cohorts.
  - ❑ What is a cohort? A cohort is a group of children who stay together to minimize COVID-19 exposure by limiting cross-over. Examples include an elementary school class, aftercare, youth sports club, recreational class. Your household and transportation group (e.g., bus) are not considered cohorts.
- ❑ Maintain physical distance and wear face coverings.
  - ❑ Face coverings are required for all students (TK-6th).
    - ❑ Instruct your child in safely wearing and taking off face covers. Ensure your child arrives at school with a face covering daily (pack a back-up face covering in his/her backpack).
- ❑ Plan for possible cohort or school closures.
- ❑ Review your school's site-specific protection plan (SSSPP). Talk to your child about precautions to take at school.
- ❑ Instruct your child to visit the school health office only if they feel sick. It is a high-risk area.
- ❑ Check your household and child / children each morning for signs of illness.
  - ❑ Do not pre-medicate your child with symptomatic relief medications (e.g., ibuprofen [Motrin], acetaminophen [Tylenol], pseudoephedrine [Sudafed], diphenhydramine [Benadryl]) *unless for known, chronic conditions; e.g., seasonal allergies; sinusitis.*

- ❑ Do NOT send your child / children to school if they *or anyone in the household* (e.g., caregivers, siblings) exhibit any symptoms of COVID-19. Per [CDC](#), people with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.
  - ❑ Contact your healthcare provider immediately to discuss testing for appropriate household members.
  - ❑ Students with the following more common symptoms of COVID-19 must be tested for COVID-19 *or* stay at home and isolate for at least 10 days:
    - Fever (100.0° or higher) or chills
    - Cough
    - Sore throat
    - Shortness of breath or difficulty breathing
    - Not being able to taste or smell
    - Headache
    - Diarrhea
    - Nausea or vomiting
    - Students may return to school after they test negative for COVID-19 with copy of a negative test and/or after their healthcare provider provides an alternate diagnosis - e.g., migraine, strep throat - *and* their symptoms are improving *and* they are fever-free for 24 hours without the use of fever-reducing medications.
- ❑ Students who exhibit the following less common symptoms *must be evaluated* by a healthcare provider to determine if COVID-19 testing is required:
  - New onset of stuffy or runny nose (different from pre-existing allergies)
  - Body aches
  - Fatigue or lethargy
  - School must receive communication from the healthcare provider that the student may return to school (e.g., doctor’s note, fax, phone call).
- ❑ **Notify the school** immediately:
  - If your child is being evaluated for COVID-19, he/she may return to school with a negative test or after receiving an alternate diagnosis made by a healthcare provider and following any criteria for returning to school related to that diagnosis.
  - If a household member is being evaluated for COVID-19, the household member must [isolate / quarantine](#) as appropriate.
    - ❑ Your child / children *must stay home* until the household member tests negative for COVID-19.
    - ❑ If the household member tests positive for COVID-19, your child / children must quarantine for 14 days from their last contact with the household member. They *may not* return to school even if they test negative for COVID-19. They must complete their quarantine.
  - If a household member has a known COVID-19 exposure, the household member must [isolate / quarantine](#) as appropriate.



- If your child has had close contact with someone who has tested positive for COVID-19, *he/she should get tested 10-12 days after the last contact with the person who has COVID-19.*
  - ❑ Your child(ren) must stay at home and [quarantine](#) for 14 days after their last contact with the person who has COVID-19. They *may not* return to school even if they test negative for COVID-19. They must complete their quarantine.

**More resources can be found at:**

[Sonoma County Emergency and Preparedness Information](#)  
[Coronavirus Information for Schools and Families](#)

For questions about COVID-19, please call the Sonoma County Health and Human Services phone call center at (707) 565-4400.

## PREVENTATIVE MEASURES AT SCHOOL

### When to Stay Home from School

1. If a child has a **fever of 100.0°F or higher or any symptoms of illness.**
  - Parents / guardians should check their child / children for symptoms of illness **every morning** before bringing them to school. If your child has any of the following more common symptoms of COVID-19, they must be tested for COVID-19 or stay at home and isolate for at least 10 days.
    - Fever (100.0°F or higher) or chills
    - Cough
    - Sore throat
    - Shortness of breath or difficulty breathing
    - Not being able to taste or smell
    - Headache
    - Diarrhea
    - Nausea or vomiting



Students who exhibit the following less common symptoms of COVID-19 *must be* evaluated by a healthcare provider to determine if COVID-19 testing indicated:

- New onset of stuffy or runny nose (different from pre-existing allergies)
- Body aches
- Fatigue or lethargy

2. If a household member (incl. caregiver) has symptoms of COVID-19. They should contact their healthcare provider to schedule testing immediately. Students and staff must stay home until their household member tests negative for COVID-19. If the household member tests positive for COVID-19, your family must [quarantine](#) for 14 days from their last contact.
3. If they had close contact with a person who tested positive for COVID-19 (e.g., relative, friend). If your child has had close contact with someone who has tested positive for COVID-19, they must stay at home and [quarantine](#) for 14 days after their last contact with the person who has COVID-19.
4. Students with known underlying health conditions may be at increased risk of severe illness. These health conditions may include Diabetes (Type I and II), immune system deficiencies, or chronic respiratory conditions. If your child has a chronic health condition, please consult with your child's healthcare provider to determine if/when it is safe to attend school.

Any student or staff member who has tested positive for COVID-19 or who has been exposed to COVID-19 must stay home from school and follow Sonoma County Public Health's [At Home Quarantine & Isolation Safety Guidance](#). Parents / guardians must notify the school immediately if their child or household member tests positive for COVID-19 or if a household member may have been exposed to COVID-19. Call Maggie Vasquez (707) 795-5050 at the Dunham School District Office. This information will be kept confidential.

## Contact Tracing

Dunham School District COVID Coordinator will conduct contact tracing whenever there is a confirmed case of COVID-19 for a student or staff who has been on campus.

## Arrival at School and Departure from School

Schedules for arrivals will be strategically coordinated to prevent mixing of classroom cohorts. There will be designated areas for entry to and exit from the school.

- Parents will need to stay in the car when they drop off their child / children.
- Students will need to go directly to their designated class line once the daily student health check in is completed.
- All students and staff coming onto campus must first complete a daily health screening.
- Physical distancing protocols will be followed to minimize contact between students, families and staff.
- Drop off takes place between 7:50 a.m. and 8:00 a.m.

## Arrival

Families will drive through the parking lot, coming all the way around the full circle, passing 6th grade, arriving at the double doors under the bell for drop off. Children will only exit the car when they have been checked in by a school staff member.

-Staff will be at the front of the school and children only get out on the loading zone sidewalk parallel to Roblar Road. Going around the full circle of the parking lot allows space for waiting your turn without backing up traffic on the main road.

Signs with a list of symptoms of Covid-19 will be posted, and staff checking in students will refer to the sign and verbally ask the adult in the car “Does your child exhibit any of these symptoms today?” If the answer is “no” the staff member will take the child’s temperature through the open window of the car, and, if less than 100°F the child can exit the car and proceed to his/her class line. A “yes” answer or temperature over 100°F would precipitate the car continuing out of the parking lot without dropping off the child.

After exiting their cars, students walk through the side gate (near the tetherball pole) and follow the main aisle until they arrive at their class line, then they go to stand on their designated spot in line until the teacher leads them into class. Children should dress for the weather as the lines are set up outdoors. Parents remain in their cars at all times (see *When to Stay at Home* starting on page 3).

## Dismissal

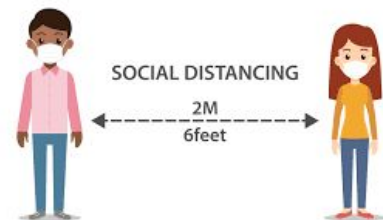
Parents will arrive by driving through the full circle and will remain in their cars waiting for their child(ren) in the loading zone.

At the end of the school day, teachers will lead their students to the designated class lines and children will take their spots and wait until their names are called. Staff will monitor the front of the school and when a car is identified, staff will use walkie-talkies to relay the names of the children in the family, who will then walk to the front of their class lines and then turn right to follow the main aisle (along the quad fence and Community Room wall) to the gate.

## Physical Distancing

Sonoma County Public Health recommends that physical distancing of six feet is maintained between adults and students; four to six feet distance is permissible between students within a classroom or instructional area. Dunham School District has the following measures in place to ensure students stay at least 6 feet apart while in lines, hallways, and at all other times:

- Tape on floors and sidewalks to indicate 6 feet distance
- Signs on walls to serve as a reminder to stay 6 feet away from others
- One-way routes in some hallways
- Classroom seating/desks spaced 6 ft apart
- Outdoor learning spaces utilized when practical
- Posted signs in meeting rooms limiting the capacity and layout for physical distancing classroom capacity



## Gatherings, Visitors, and Field Trips



Generally, visitors (including parents) will not be allowed on campus. Student assemblies, parent meetings, field trips, and special performances will be conducted via a virtual platform whenever possible. Schools will promote distancing of at least 6 feet between people in person and limit the size of groups.

## Shared Objects

The following guidelines will be followed regarding shared objects:

- Discourage students from sharing items that are difficult to clean, sanitize or disinfect.
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies or other areas.
- Limit sharing of supplies between students and disinfect between uses if sharing is unavoidable.
- Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (*e.g.*, assigning each student their own art supplies and equipment) or limit use of supplies and equipment by allowing use by one group of children at a time and cleaning and disinfecting between uses.



## Items from Home

- Label personal items like jackets, backpacks and lunchboxes.

## Water Access

Students should bring **a personal labeled water bottle of their own from home that they do not share**. All drinking fountains will be disabled in order to reduce virus transmission. If necessary, water bottles can be filled at touchless fill stations located on campus. Should a student forget to bring a water bottle, the school can provide one.

## Food Guidelines and Food Services

Dunham School District plans to adhere to the following guidelines:

- Students will be required to wash hands or use hand sanitizer before and after any snack time.
- We will be offering free and reduced, as well as purchased, "grab and go" meals to take home for anyone who is interested.
- Students should bring hearty snacks to sustain them throughout their day at school. Students will be safely separated by cohorts while maintaining the social distance standards with proper disinfection after each use of tables. The safety of children with food allergies will be ensured.





- If food is offered at any event, we will have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal.

## HEALTH AND HYGIENE PRACTICES

### Face Coverings

California has mandated that face coverings will be required in indoor settings for everyone over age two. This is part of a statewide effort to help stop the spread of COVID-19. Face coverings are **required** to be worn by all staff and students unless exempt for medical reasons, **in which case a healthcare provider's note is required**. An exempt student may be encouraged to wear a plastic face shield if doing so is appropriate for their age and/or medical or mental health condition. If a student does not have a face covering or has lost theirs, one will be provided. Students who refuse to wear their face covering will be sent home. See the [CDPH Guidance for the Use of Face Coverings](#) for more information.



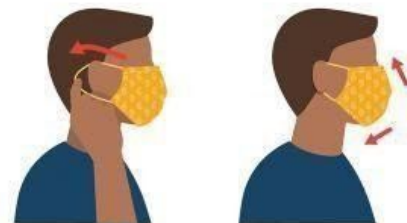
Face coverings may be removed for meals, snacks, or when it needs to be replaced. When a face covering is temporarily removed, it should be placed in a sealable plastic container or bag provided by parents (clearly marked with the student's name).

[Face coverings](#) should not be placed on:

- Children younger than 2 years old
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the face-covering without assistance

### Acceptable face coverings

A face covering means: a covering made of fabric that covers only the nose and mouth and surrounding areas of the lower face. Early research shows a high thread-count cotton outperforms low thread-count and synthetic materials. Examples include: a cloth face cover, homemade ear loop mask, or surgical mask.



### Unacceptable face coverings

- Halloween or plastic masks, bandanas, ski masks with holes for the nose or mouth, or masks that have a one-way valve designed for easier breathing (the valves are often a raised plastic disk about the size of a quarter, on the front or side of the mask)



- Face coverings worn by students must be appropriate and meet district dress code requirements (*e.g.* no inappropriate fabric patterns, no Halloween masks, no hate symbols, *etc.*)

### **Wearing face coverings correctly**

- Wash your hands before putting on your face covering
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- Avoid touching the face-covering while it is on. If you do need to touch or adjust the face covering, wash your hands right away

### **Removing face coverings correctly**

Be careful not to touch your eyes, nose, and mouth when removing. Wash hands immediately after removing. CDC How to Safely Wear and Take Off a Cloth Face Covering ([English](#)) ([Spanish](#))

- Untie the strings behind your head or stretch the ear loops
- Handle only by the ear loops or ties
- Fold outside corners together
- Place covering in the washing machine (learn more about [how to wash face coverings.](#))

## **Hand Hygiene**

Frequent hand hygiene is one of the most important preventative practices to help slow the spread of COVID-19 and will be encouraged at school. Hand hygiene stations will be accessible on campus.

Students and staff will be required to wash or sanitize their hands upon arrival at school each day before entering the classroom. Time for hand hygiene will be scheduled throughout the day including before eating and before returning to the classroom after recess.

### **Five steps to proper handwashing**

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.
4. Rinse your hands well under clean, running water.
  
5. Dry your hands using a clean towel or air dry them.

[Handwashing is a Family Activity](#)



## How to use hand sanitizer

- Apply the hand sanitizer to the palm of one hand (read the label to learn the correct amount).
- Rub the sanitizer over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

## Cough Etiquette and Other Important Health and Hygiene Practices

Please help us teach your child / children these important preventative measures to reduce the spread of COVID-19 and other illnesses.

- Cough and sneeze away from other people, and into a tissue or into the crook of the elbow, throw the tissue into the trash right away and wash hands.
- Avoid touching the eyes, nose, and mouth with unwashed hands.
- Avoid close contact with anyone who is sick.
- Maintain six (6) feet physical distance from others outside your home. Keeping distance from others is especially important for individuals at higher risk for severe illness.
- Please discuss the importance of physical distancing measures while not at school, including discouraging students from gathering elsewhere.



*Encourage your child to ask questions and express their feelings with you and their teachers. Remember that your child may have different reactions to stress; be patient and understanding. Prevent stigma by using facts and reminding students to be considerate of one another.*

## Cleaning and Disinfecting

All rooms (bathrooms, classroom, offices) and frequently touched surfaces are cleaned and disinfected daily in partnership with *All Ways Building Maintenance*.

## Testing for Staff

In partnership with Curative, Inc., and the Sonoma County Office of Education, COVID-19 testing is available to Dunham employees at no cost to the employee. Testing is available to employees once students return to campus and is on a voluntary basis. It is recommended that 25% of staff test every 2 weeks (with all staff tested over the course of 2 months).

## Personal Protective Equipment (PPE)

Dunham School District has purchased sufficient PPE for both staff and students as necessary. This includes face masks (adult and child), gloves, face shields, dividers, hand sanitizer and touchless thermometers.

## Immunizations

Immunization requirements for admission to school remain unchanged for the 2020-2021 school year. According to the California Department of Public Health's Shots for School website <https://www.shotsforschool.org> "Even with current school closures, immunization requirements for admission to school or child care in California for the 2019-2020 and 2020-2021 school year remain in place."

## Flu Vaccine

Sonoma County Public Health strongly recommends that all Sonoma County residents 6 months and older get their seasonal flu vaccine.

# SCHOOL HEALTH OFFICE

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*If a child develops symptoms at school, parents / guardians will be contacted to pick up their child within 30 minutes. If the school is unable to reach the child's parents within 5 minutes, the emergency contact will be called to pick up the child. The student cannot wait in an isolation area for the rest of the school day.*

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Parents / guardians, teachers, and staff should instruct students to visit the school health office only if they are sick or injured. The school health office is a high-risk area that should only be used if medical assistance is necessary. If the health concern is not urgent, teachers and staff will attempt to resolve the matter with first aid interventions before sending a student to the school health office.

**If you or your children are feeling worried or anxious, they can sometimes present with physical symptoms (e.g., headache, abdominal pain). Help your child learn how to deal with that anxiety in a healthy way.**

### Isolation Protocol: If a Student Develops Symptoms at School

If a student develops a fever of 100.0°F or higher and/or symptoms consistent with COVID-19, your child will be placed in an isolation area and observed until he/she is picked up. Students must be picked up within 30 minutes by you or your identified emergency contact.

- Parents / guardians must always have a plan for picking up their child. Siblings and/or other household members attending school must also be picked up.
- If a student starts exhibiting symptoms, staff will ensure the student is wearing a mask and is isolated.
  - Symptomatic students should be picked up **within 30 minutes** by their parent or guardian (or the emergency contact if the school is unable to reach the parent after 5 minutes). **The student cannot wait in an isolation area for the rest of the school day.**
- When the parent arrives to pick up the child, stay in the car, call the office at (707) 795-5050, and wait for the child to be escorted outside. Parents and other visitors are not allowed on campus during this time.
- Please contact your child's healthcare provider to schedule an appointment and/or schedule COVID-19 testing. Your child, all siblings, and other household members attending school will not be allowed to return to school until the symptomatic child has been without fever for at least 24 hours AND tests negative for COVID-19 or completes 10 days of isolation.
- Please **inform the point of contact** at your school as soon as possible if your child / children are diagnosed with COVID-19.
- **Important Note:** Children who are [isolating](#) or [quarantining](#) at home cannot participate either in in-person instruction or in any extra-curricular activities (incl. youth sports).
  - Isolation (Separating from others if you have COVID-19): People who are in isolation should stay home until it's safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific "sick room" or area and using a separate bathroom (if available).
  - Quarantine (Staying home if exposed to COVID-19): People in quarantine should stay home, separate themselves from others, and monitor their health.

### Multisystem Inflammatory Syndrome in Children (MIS-C)

Some children infected with COVID-19 develop an extremely rare condition called [Multisystem Inflammatory Syndrome in Children \(MIS-C\)](#). Children with MIS-C may have a fever and various symptoms, including abdominal (gut) pain, vomiting, diarrhea, neck pain, rash, bloodshot eyes, or fatigue. Contact your healthcare provider immediately if your child has any of these symptoms.

## ATTENDANCE POLICIES

### To report an illness or absence, please contact your school office.

- Parents / guardians should inform the school immediately if their child / children *or household member* (incl. caregiver):
  - 1) is being evaluated for COVID-19; or,
  - 2) if they test positive for COVID-19; or,
  - 3) if they may have been exposed to COVID-19.

Contact the School Secretary, Lori Nommsen, at the school office. This information will be kept confidential.

- Student absences related to illness or quarantine are considered excused absences (Ed Code 48205).

### Community Clinics

You can find a list of community health centers and clinics in Sonoma County on the [Redwood Community Health Coalition's website](#). These health centers and clinics are dedicated to providing high quality, affordable health services to families and children and will serve uninsured/underinsured families.

## WHEN TO RETURN TO SCHOOL

### **“My child tested positive for COVID-19 but had no symptoms.”**

If your child continues to have no symptoms, he/she can return to school after 10 days have passed since receiving a positive viral test for COVID-19. Retesting is not required and not

advised. If your child develops symptoms after testing positive, contact your healthcare provider.

**“My child tested positive for COVID-19 and had symptoms.”**

Students who tested positive for COVID and had symptoms can return to school 10 days after their symptoms first appeared *and* their symptoms have been improving *and* they have been fever-free for 24 hours *without the use of fever-reducing medications*.

**“My child stayed home or was sent home because of COVID-19 symptoms.”**

If students stayed home or were sent home for COVID-19 symptoms, they may return to school after they test negative for COVID-19 and/or after their healthcare provider provides an alternate diagnosis - e.g., migraine, strep throat - *and* their symptoms are improving *and* they are fever-free for 24 hours *without the use of fever-reducing medications*.

If students do not get tested or do not have an alternate diagnosis, they must isolate for at least 10 days *and* be fever-free for 24 hours without the use of fever-reducing medications before returning to school. *Siblings and other household members attending school must also stay at home until the symptomatic child tests negative for COVID-19 or for at least 14 days* after last contact with the symptomatic person. All household members must follow Sonoma County Public Health’s [At Home Quarantine & Isolation Safety Guidance](#).

**“My child or a household member was exposed to COVID-19 (at school or at home).”**

If students or a household member were exposed to COVID-19, they must stay at home and [quarantine](#) for 14 days after their last contact with the COVID positive person. Your child / children should be tested for COVID-19 *10-12 days after their last exposure*. They must complete a 14-day quarantine and may *not* return to school before completing the 14-day quarantine, even if they test negative for COVID-19. Contact your healthcare provider to review isolation and quarantine orders.

If children develop symptoms during quarantine, they may not return to school until 10 days after their symptoms first appeared *and* their symptoms have been improving *and* they have been fever-free for 24 hours *without the use of fever-reducing medications*.

**“My child was diagnosed with another illness / communicable disease.”**

Depending upon the illness, a clearance from the student’s healthcare provider may be required for return to school after illness.

Reference: Sonoma County Public Health [At Home Quarantine & Isolation Safety Guidance](#).



# COMMUNICATIONS

## Designated COVID-19 Contacts

The designated person at each site listed on the following page is responsible for:

- Maintaining communication systems that allow staff and families to self-report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality
- Providing impacted individuals with family-student guidance documents, including materials in Spanish as needed
- Responding to COVID-19 concerns

<b>Elementary Schools</b>			
<b>School Site:</b>	<b>Contact:</b>	<b>Phone:</b>	<b>Email:</b>
Dunham	Maggie Vasquez	(707) 795-5050	mvasquez@dunhamsd.k12.ca.us
Dunham	Lori Nommsen	(707) 795-5050	lnommsen@dunhamsd.k12.ca.us
<b>District Nurse</b>			
<b>School Site:</b>	<b>Contact:</b>	<b>Phone:</b>	<b>Email:</b>
Dunham	Cara Mukah	(707) 795-5050	

## School Actions and Communications in Case of Possible Exposure at School

Families will be notified of school or cohort closures and any restrictions in place to prevent COVID-19 exposure (*e.g.*, limited hours of operation) as soon as possible, per the charts outlined below. [These charts can also be accessed online.](#)

## Scenario-based COVID-19 Guidance for Schools, Childcares, and Programs for Children and Youth

November 2020

Scenario	Action	Communication
Child or staff has symptoms of COVID-19	Send home and recommend testing. Cohort <sup>1</sup> remains OPEN.	Reinforce importance of social distancing, hand hygiene, facial coverings, and symptom checks.
Child or staff has had close contact <sup>2</sup> with someone with confirmed COVID-19.	Send home with instructions to quarantine for 14 days after the last exposure. Recommend testing prior to returning, at least 10-12 days after last exposure (sooner if symptoms develop). <sup>3</sup> Cohort remains OPEN.	Consider notifying staff and families of children in the cohort. See “Contact Exposure Advisory”.
Child or staff has confirmed COVID-19 infection	Notify Sonoma County Public Health (complete “Site Information Gathering Tool” prior): <i>Call (707) 565-4566 or e-mail Phnurse@sonoma-county.org</i> <ul style="list-style-type: none"> <li>• Keep home with instructions to isolate at home for at least 10 days after the first symptoms occurred, they have been fever-free for &gt;24 hours without using medication (such as Tylenol or Motrin), and symptoms have improved. <ul style="list-style-type: none"> <li>• If no symptoms, keep home for 10 days since the day they were tested.</li> </ul> </li> <li>• Identify close contacts, which likely includes the entire cohort of the person with COVID-19. <ul style="list-style-type: none"> <li>• Instruct to quarantine for 14 days after the last exposure.</li> <li>• It is strongly recommended<sup>4</sup> that exposed persons get tested for COVID-19 10-12 days after the last exposure, or sooner if symptoms develop.</li> </ul> </li> <li>• Clean and disinfect spaces where the person with COVID-19 spent significant time.</li> </ul> Cohort should be CLOSED for 14 days after last exposure. Non-exposed cohorts may remain open.	Notify staff and families of children who are close contacts using the “Close Contact Advisory” template.  Notify all other staff and families of children about the COVID-19 case using the “General Exposure Advisory” template.

<sup>1</sup> A cohort is defined as a stable group with fixed membership that stays together for all activities (e.g., lunch, recess) and avoids close contact with other persons or cohorts.

<sup>2</sup> See CDC definition of “close contact”: <https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-plan/appendix.html#contact>

<sup>3</sup> It is also strongly advised to do an initial test for child or staff as soon as a close covid contact is identified to prevent further spread within the cohort. If negative, needs to be repeated at day 10-12 of 14d quarantine.

<sup>4</sup> Students or staff who are tested too soon/not at all after an exposure are released from quarantine 14 days after the exposure given they have no symptoms of COVID-19. However, please be aware that without appropriately timed testing the absence of COVID-19 infection cannot be guaranteed and the person may be infectious upon return. The facility may consider requiring an additional 10-day exclusion period or proof of testing for these individuals.

Return-to-school criteria for children and staff in schools, childcares, and other programs serving youth after COVID-19 symptoms, close contact, or confirmed COVID-19

Scenario	Criteria
<p>Child or staff has a negative test after symptoms of COVID-19 OR an alternate diagnosis has been made by a healthcare provider</p>	<p>Follow facility illness policy for non-COVID illnesses, e.g.:</p> <ul style="list-style-type: none"> <li>• No fever for 24-72 hours without use of fever-reducing medication</li> <li>• No nausea, vomiting, or diarrhea for 24-72 hours without the use of anti-nausea or anti-diarrhea medication</li> <li>• Well enough to participate in routine activities</li> <li>• Other criteria as determined by site</li> </ul> <p>Follow any additional criteria determined by the patient’s healthcare provider, if applicable</p>
<p>Child or staff has symptoms of COVID-19, has not been tested for COVID-19, and has not received an alternate diagnosis from a medical provider</p>	<p>Stay home until:</p> <ul style="list-style-type: none"> <li>• 10 days have passed since the onset of symptoms, AND</li> <li>• The person has had no fever for 24 hours without the use of fever-reducing medications, AND</li> <li>• Symptoms have improved</li> </ul>
<p>Child or staff has symptoms of COVID-19 and was tested but is still waiting for the test result</p>	<p>Stay home until the person has received their test result and a determination can be made as to how to proceed.</p>
<p>Child or staff had a positive test/ confirmed COVID-19 (with or without symptoms)</p>	<p>Stay home until:</p> <ul style="list-style-type: none"> <li>• 10 days have passed since the onset of symptoms, AND</li> <li>• The person has had no fever for 24 hours without the use of fever-reducing medications, AND</li> <li>• Symptoms have improved</li> <li>• If no symptoms, stay home until 10 days have passed since the date of the test.</li> </ul> <p>A doctor’s note does <u>not</u> override these criteria.</p>
<p>Child or staff had close contact with someone with confirmed COVID-19.</p>	<p>Stay home for 14 days after the last exposure, even if the child or staff has a negative test during this time or is waiting for test results. The child or staff must have no symptoms upon returning.</p> <p>If the person has ongoing close contact with the person with COVID-19 (for example, a parent or caregiver), the person must quarantine for 14 days after the person with COVID-19 is no longer infectious. In most cases, this is a total of 24 days since the person with COVID-19 first developed symptoms or had a positive test.</p>

# TRANSITIONING BACK TO CAMPUS

Once it has been determined it is safe to return to in-person learning, classes will hold virtual orientations for students on general prevention measures, procedures, and routines for on-site learning. These prevention measures, procedures, and routines will be enacted once on-site learning resumes.

As we prepare to transition back, Dunham School District will hold virtual parent orientation nights addressing general prevention measures and procedures, and review with parents their role in the school's safety and instructional programs.

Parents will receive a Student & Family COVID-19 Safety Handbook with a confirmation signature stating they have read it and have discussed it with their child(ren).

As we transition back to campus, policies and practices might require change or adjustments. Communication and training regarding policy changes related to COVID-19 will be ongoing.

A copy of the Reopening Plan, Student & Family COVID-19 Safety Handbook, and the Site Specific Protection Plan will be posted on the school website.

<http://dunhamsd.org/covid-information-for-families/>

# HYBRID MODEL

## Hybrid A/B Model

When infection rates decrease and with the guidance of public health authorities, we will move into a Hybrid A/B Instructional model where students return to in-person learning two days a week. Group A students will attend Tuesday and Thursday and Group B students will attend Wednesday and Friday. Monday will be a distance learning day for all students. With this model, students will have three distance learning days and two on campus instruction days.

## Phased Reopening

Once we are cleared for on-site learning in a hybrid model, students will return in two phases. The first week, students in grades TK through 2nd will return. The following week, students in 3rd through 6th grades will return to campus along with the students from the prior week (TK-2nd). By the start of the second week all students (TK-6th) participating in the hybrid will be back on campus.

## Full Distance Learning Option

Distance learning will be available for families who would prefer remote learning instead re-integrating their student(s) back to on-campus learning.